**Zaposlitev za učence 9.razreda 2. skupina, 11 (od 11. 5. do 15. 5. 2020)1**

**1. *when* in the future sentences**

a) UČB str. 81, vaja 6, prepiši modro polje

Gre za časovne odvisnike, ki so realni in se nanašajo na prihodnost. Sestavljeni so iz dveh delov (*glavnega stavka*-ki je vedno v prihodnjiku z will in *časovnega odvisnika*, ki je v Present Simplu).

b) UČB str. 81 Vaja 7 A, napiši v zvezek.

c) Napiši kratek sestavek o svoji prihodnosti (uporabni sta besedi *when* – ko in *as soon as* -kakor hitro).d Napravi v DZ str. 58/3 in 59/4, 5, 6

**2. should** (preberi komentar, nato napravi vaje)

Should

**Use**

|  |  |
| --- | --- |
| *You* ***should******learn*** *French*  *We* ***should******send*** *them a card.*  *We* ***should******leave*** *by 8 o'clock.* | **what the speaker thinks is necessary**  (mnenje govorca o tem, kaj je potrebno storiti) |
| *Do you think we* ***should******tell*** *them?* | **asking the listener's view of the correct thing to do**  (spraševanje sogovornika o tem kaj misli, da je potrebno storiti) |
| *The film was great. You* ***should******see*** *it.* | **an opinion** (mnenje) |
| *When you play tennis, you* ***should******watch*** *the ball.* | **advice** (nasvet) |
| *You* ***shouldn't******go*** *out without a heavy coat, a cap and gloves.* | **negative advice** |
| *We* ***should******help*** *handicapped people.* | **strong moral ideas** |
| Because **should** expresses a very personal opinion it is often introduced by **I (don't) think… Do you think…?**  ***I think*** *we* ***should buy*** *some new clothes.*  ***I don't think*** *you* ***should work*** *so hard.*  ***Do you think*** *we* ***should phone*** *them?*  ***What do you think*** *we* ***should give*** *her for her birthday?* | |

**Exercise 1**

Complete the sentences, using **should** or **shouldn't** and the words in brackets.

1. I enjoyed the film. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) to the cinema more often.
2. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (wear) a coat. It's hot outside.
3. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (park) here. It's not allowed.
4. What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I cook for dinner tonight?
5. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (smoke). It's bad for you.
6. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (arrive) at the airport two hours before the flight.

**Exercise 2**

Tom is cooking a meal. Give him some useful advice. Use **You** **should** or **You** **shouldn't** and the notes in the box.

|  |
| --- |
| Don't leave the meat in the oven for more than one hour.  Cut the onions as small as possible.  Use fresh herbs and fresh vegetables.  Don't put in too much salt and pepper.  Wait until the water boils before you put the vegetables into it.  Heat the oven before you put the meat in.  Cut the meat into four equal slices. |

1. You shouldn't leave the meat in the oven for more than one hour.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the onions as small as possible.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fresh herbs and fresh vegetables.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in too much salt and pepper.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ until the water boils before you put the vegetables into it.
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the oven before you put the meat in.
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the meat into four equal slices.

**Exercise 3**

Write this conversation between Brian and Keith using the words in brackets. Put in **do** or **should** where required.

Brian: (Iwant to buy a motorbike. What / you / think / I / do?)

I want to buy a motorbike. What do you think I should do?

Keith: (You / look / at the advertisements in the papers.)

You should look at the advertisements in the papers.

Brian: (Which / papers / I get?)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Keith: (I think / you / buy / the local newspapers.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Brian: (What / you / think / I / do / before I buy a bike?)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Keith: (I / not / think / you / decide too quickly.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(You / check / the condition of the bike.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(You / ask / somebody who knows about bikes to look at the bike for you.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(You / not / buy one simply because it looks nice!)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(You / be / very careful.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Verbs and nouns that go together** (glagoli in samostalniki, ki se povezujejo)

a) UČB str. 82 Vaja 1 A, poveži glagole iz okvirčka s samostalniki v okvirčkih pod 1, 2, 3, 4. Kaj pomenijo nove zveze?

b) UČB str. 82 Vaja 1 B, dopolni povedi z novonastalimi glagoli

c) Razlika med **make** in **do** (UČB str. 126, prepiši)

d) Napravi še vajo 1 v DZ na str. 60